

USPA Journal and Newsletter Vol. 7, Number 3 (March 2021) Official Publication of the United States Psychotronics Association, Inc.

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Previous issues of our newsletter can be found on our website under "News-Archives" or at https://www.psychotronics.org/archives/

Section I: What's Happening Soon?

[Free, come one come all]

On March 20th, at 1:00 pm (EST)

We'll be hosting Our 2021 Virtual Conference Preview:

A Panel Discussion and Interactive Q & A

Based on The **Tom Bearden** 1990 lecture

"Action at a Distance: The Fundamental Mechanism of Radionics."

But... if you are going to really enjoy it,

We've assigned **Homework**. YES, for real!

You will need to watch Bearden's Video first.

Click HERE for info on where to watch it.

BUT WATCH THE VIDEO

before you come to the Q&A

PLEASE submit questions ahead of time to contact@psychotronics.org

They will be answered by a panel of experts in the March Zoom/Webinar.

Members of the current USPA Board, and former members

Ed Kelly, Marty Lucas and Tom Valone will be on the Panel.

Become a USPA member for only \$35

USPA is a 501(c) (3), founded in 1975 as the US Radionics Congress. https://www.psychotronics.org/join/

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Section II – About That Homework We Mentioned on Page 1:

Here is your homework syllabus for the Bearden Q&A:

- In this issue, our "Featured Psychotronic Person" is Tom Bearden.
- So, on March 20, to kick off our 2021 USPA Virtual Conference series, we will have a <u>free</u> <u>Zoom Panel Discussion with Q & A</u> based on the Tom Bearden's 1990 talk "Action at a Distance: The Fundamental Mechanism of Radionics." (It is 90 minutes long.)
- Three ways to watch the presentation before March 20th Q&A.
- Method 1: If you are a member of USPA, the video can be seen in the Members Only area of our website.
- Method 2: Become a member of USPA, Or join now here,) When you join, you will have immediate access to Members Only.
- Here's how to find it:

https://www.psychotronics.org/

- Members Tab
- Scroll (way) down to "Classic Videos"
- Push the scroll bar next to the small icons down to:
- Action A... Click on the Icon and you will see the video

Method 3: If you are not a member (or if you are a member and just want to have this video in your personal collection), here is where to buy it:

https://www.psychotronics.org/shop/action-at-a-distance-the-fundamental-mechanism-of-radionics-tom-bearden/ (Auto link)

If you need to, email Scott with payment method and he will email the link to the video and you can download it.

- So *anyone* who wants to attend the Zoom in March can watch the video ahead of time on our website, or purchase and download it.
- Please watch for special emails just about this event.

Section III – In case you missed the Eldon Byrd Master Class ⊗

February's Masterclass #14: Eldon Byrd – "Recent Advances in Scalar Technology" is still available in our Members Tab on the website.

Masterclass #14 featuring Eldon Byrd was presented on 2/27/2011.

Eldon, as a friend of Tom Bearden, Uri Geller and other well knowns, had a reputation of being "really out there." It is difficult to condense a description of Byrd, but I'll give it my best shot.

He was an Electrical and Medical Engineer, a POLARIS submarine expert, a Strategic Systems Analyst, Operations Research Analyst, Cryogenic Engineer, Project Manager for the Navy's Metal Matrix Composites Program, and Project Manager of the Marine Corps Non-Lethal Electromagnetic Weapons Project, an expert in the biological effects of extremely low frequency magnetic fields.

He was also involved in a very interesting Dolphin Communication Project!

[&]quot;Action At A Distance: The Fundamental Mechanism of Radionics" - Tom Bearden.

Section IV – March 8th was International Women's Day –

This Newsletter Will Highlight Influential Women In The Fields Of Radionics And Psychotronics.

When I started looking at the women I would feature, I became overwhelmed reading the life stories of so many of them. The hardships they endured, both personally and professionally are mind-bending. That they succeeded, especially in the earliest years, when science was thought of as hands-off to women simply amazes me.

Below is a list of JUST the women who have presented at USPA Conferences. Most of them presented numerous times. The full list can be downloaded here: <u>The Women Presenters of USPA</u>

Conference Presentations by Women - Single Presentation Each Speaker

Year - #	Speaker	Lecture Title	
1989-1	Anderson, Alexia	Directing Real Energy for Real Results.mp3 or .mp4	
1988-1	Atwater, P.M.H.	Coming Back to Life.mp3 or .mp4	
1985-2	Bazinet, Rozanne	Effects of Wearing Quartz Crystal on Measures of Stress in Individuals.mp3 or .mp4	
2007-1	Bell, Janis	Relax into Freedom: Yoga Nidra as a Path to Optimal Health .mp4	
1985-8	Bierley, Anna Mary	Tesla, The Man and His Creativity.mp3 or .mp4	
1985-11	Brice, Jan	The Esoteric Worldview; A Ready-Made Conceptual Framework for Psychotronics.mp3 or .mp4	
2008-3	Champion, Jamie	The Consciousness of Healing: The Color Print Therapeutics .mp4	
1986-8	Cirillo, Diane	Color, Music, Form, and Movement; A Synergistic Approach.mp3 or .mp4	
2008-4	Cole, Judy Lynne	Secret, Sacred, & (perhaps not so subtle) Sonic Science .mp4	
1986-9	Coleman, Beverly	The Song is You –Live Experiment with Mind Mirror, Music and Color.mp3 or .mp4	
1994-2	Connor, Rev. Caroline	Educational Radionics.mp3 or mp4	
2004-5	Corsello, Serafina	Integration of Female and Male Energies in the 21st. Century .mp4	
2015-4	Cortes, Martha	Human Enhancement Through a Modern and Subtle Technique: Healing Earth through One Human at a Time.mp4	
1996-3	Dahl, Linda	Consciously Creating Experiences.mp4	
2004-7	Denholm, Rev. Mary	Divine Healing .mp4	
2008-5	Denyer, Laverne E.	Earth's Subtle Energy Systems and Patterns .mp4	
1986-11	Deuyl, Patti	Bach Remedies – Analysis and Use; also, What Color Are You? .mp3 or .mp4	
1988-5	Dinshaw, Ursula	Color Healing.mp3 or .mp4	
1993-10	Duplessis, Yvonne	The Dermo-Optical Perception of Colors and The Effect of Intervention.mp3 or .mp4	
1988-7	Edwards, Sharry	Sound Therapy.mp3 or .mp4	
1993-11	Faith, Laura	Observations of Parapsychology and Psychotronics in the former U.S.S.R.mp3 or .mp4	
1989-9	Farrelly, Frances	Common Denominator of Dowsing and Radionics.mp3 or .mp4	
1982-7	Finster, Elaine	Healing and Color.mp3 or .mp4	
2006-9	Fleming, Renee	Our Body's Ancestral Miasmas and the Akashic Recordsmp4	
2015-5	Forti, Kathy	Mathematical Healing Algorithms and Rediscovering the Ancient Sciences.mp4	
1979-8	Gladden, Rose	Keynote Dinner Speaker Awards Presentation.mp3	
1979-9	Gladden, Rose Harvey, Ruth	The Mind Mirror.mp3	
2015-9	Gray, Althea	Things that Go Boo in the Night How the Unseen World is Undermining our	

		Ability to Create a Peaceful Universe.mp4
1997-15	Gurnee, Sue	Healing the Earth and Ourselves with Subtle Energy.mp4
1985-20	Hardy, Mary	Theory of Electromagnetic Chemistry and How It Relates Color Therapy,
1303 20	riardy, ividiy	Homeopathy, and Psychotronics.mp3 or .mp4
1983-13	Haroldine	Lithium, the Ultimate Crystal Compound.mp3 or .mp4
1982-15	Harvey, Ruth	Electrotherapeutics; Wave Forms of the Present.mp3 or .mp4
1994-8	Hendricks, Pat	The Role of Healthy and Harmful Fats In Our Spiritual Development.mp3 or mp4
1982-17	Hero, Barbara	Laws of Sound; Lambdoma –Physics, Gravity.mp3 or .mp4
1999-16	Hero, Barbara;	Experiencing the Transformational Pythagorean Harmonics of the Lambdoma
1999-10	Ehrlich, Fran	Keyboard.mp4
2004-15	Hero, Barbara;	Cymantics from the Lambdoma Keyboard: Cellular Memory, Music of the
2004-13	Larsen, Lutie	Elements Ratios of Minerals,& Biological Transmutation .mp4
1981-9	Hieronymus, Sarah	Practical Uses of Eloptic Energy.mp3
1986-17	Hilsher, Loretta	Magnetism, Homeopathy, Crystals & Indian Medicine.mp3 or .mp4
1987-21	Hunt, Valerie	Emotional Selectivity of Biofield Transactions.mp3 or .mp4
1978-7	Johnson, Ann	Psychotronics and Mind.mp3
1994-11	Johnson, Pauline	Hemi-Sync, Color and Light in Vision Improvement.mp3 or mp4
1980-6	Joyce, Kathleen	Radionic Instruments, Research and Design.mp3
	•	
1981-13	Kaizer, John	Alternative Energy Sources.mp3
1991-13	Kamhi, Ellen	Darkfield Microscope Reveals Radionic Results on Blood-Borne Parasitic
2002.44	Managada Ctianaana	Organisms.mp3 or .mp4
2003-14	Kennedy-Stizmann, Sandra	Animal Bio-Magnetism .mp4
1998-24	Kryder, Rowena	Sacred Geometry of the Vibrational Medicine Cards.mp4
2001-20	Lancaster, Linda	Using Radiesthesia to Explore the Quantum Universemp4
1982-25	Larsen, Lutie	Homestead Radionics.mp3 or .mp4
2016-9	Larsen, Lutie;	Ruth Drown Radio Vision .mp4
	Lancaster, Linda	
2003-19	LaVoie, Nicole	Healing Animals with Sound .mp4
2004-27	Leath, Melissa	Color Light Therapy as a Transformation Tool .mp4
1983-22	Lissant, Lia	Vitally Intensified Music, ELF HF Patterns and Demo.mp3 or .mp4
2007-14	Louise, Roxanne	To Be Or Not To Be; SickIllness as Choice .mp4
2016-11	Lucas, Marty	Geometry and the Shape of Disease .mp4
2008-9	Lydecker, Beatrice	How Animals Communicate .mp4
2011-11	Macer-Story,	Subtle Cyber Robotics: Extra-Dimensional Presence Within Ordinary Mass .mp4
	Eugenie	
2015-15	Mack, Gayle	Activating the Glia Brain Through Spiral Breath and the Quantum Infinity.mp4
1999-28	Meshanko, Anne	The Root of It All, Healing the Emotional Needs.mp4
2007-18	Michaels, Sandra	Bio-Scalar Technology: Regeneration and Optimization of the Body-Mind Homeostasis .mp4
2011-12	Moga, Margaret	Low-Frequency Magnetic Field Activity as a Measure of Bioenergy Healing .mp4
2002-28	Moore-Stevens,	My Story of Becoming a Healer.mp4
	Martha	, ,
1985-35	Morris, Joyce	Reiki; A Healing Modality.mp3 or .mp4
2011-14	Mosvold, Irene	Quantifiable Effects of Non-local Healing .mp4
2003-25	Nelson, Theresa	Introduction to 'Kolaimni' - An Atlantean Healing Technique .mp4
1979-14	Orion, Joan	Human Frequency Research.mp3
2018-12	Palmateer, Lauren	Opening Organs of Perception: The Human Body Antenna.mp4
2003-26	Panting, Jacqueline	Holistic Health Approach to Maintaining the Four Systems of the Body .mp4
2003 20	r anding, Jacqueinie	Tronsact resident pproduct to maintaining the roar systems of the body imp4

1988-32	Paris, Alexia	Early Egyptian Bio-Energy Teachings.mp3 or .mp4
1983-25	Parks, Loren	Simple Healing of Chronic Conditions –Lecture and Demo.mp3 or .mp4
1984-30	Pattee, Rowena	Mapping of Leptons and Quarks on the I Ching.mp3 or .mp4
2019-13	Pearl , Eric; Fleer,	Reconnective Healing .mp4
	Jillian	
2000-18	Pequignot, Marilyn	Words: The Ultimate Healer; The Ultimate Weapon.mp4
1998-29	Pequignot, Marylyn	Human Metamorphosis Process.mp4
2004-34	Pinnell, Shelly	Integrating Energy Practices in Emotional Healing Work .mp4
2019-15	Price, Suzane	Elements of an Emerging Scientific Paradigm Shift.mp4
1981-22	Rauscher, Elizabeth	Physical Models Applicable to Remote Viewing.mp3
2007-21	Reichel, Lorna	Aura Imaging & Energy Mapping .mp4
2001-30	Roberts, Anne	Structured Water, The Future of Medicinemp4
2007-22	Rowley, Therese	The Misdiagnosis of Multi-Sensory Children .mp4
2005-27	Roxanne, Louise	Healing Through Resolving Issues from This and Other Times .mp4
1991-23	Rubik, Beverly	Bio-gravity Phenomena in Soviet Healers and Extrasensorics.mp3 or .mp4
2001-31	Schramm, Jone	Rife Technologies; Protocols, Applications and Other Breakthrough
		Therapies.mp4
1985-41	Shilling, Alice	Therapist and Operator Protection; Dispelling Negative Energies.mp3 or .mp4
2000-24	Shumsky, Susan	Becoming Spiritually Street Smart.mp4
2004-41	Sitzman, Sandra	Honoring the Feminine .mp4
2007-24	Slawecki, Tania	Future Energy and Future Medicine .mp4
2003-30	Smith, Jacquelin	Workshop (2.5 hours) Interspecies Communication .mp4
2003-33	St. Germain, Sabra	The Human-Animal Bond & Nature of Animal Healing .mp4
2001-34	Stahl, Dianna	Biofield Imaging Systemsmp4
2004-42	Stansfield, Helen	Making a Difference, Lights, Camera, Actionmp4
1985-44	Stewart, Marty	Bringing Everything Into Balance.mp3 or .mp4
1994-33	Stranges, Dawn	A Theory and Device for Vibrationally Re-patterning Ourselves.mp3 or mp4
1985-47	Surgalla, Lynn	ELF Effects on Cellular Membranes.mp3 or .mp4
1987-47	Thomson, Nell	Getting In Tune with Cycles of Life.mp3 or .mp4
2004-44	Toy, Dorothy Atala	The Return of Feminine and Inter-dimensional Cooperation .mp4
1994-35	Vivanti, Diana	Tapping the Secrets of The Soul; From The Ancient Kahunas To Beyond The
		Quantum.mp3 or mp4
1983-36	Wallace, Sue	Magnets and Their Use in Healing.mp3 or .mp4
2018-19	Whalen, Aimee	Using Etheric Energy to Heal.mp4
2006-34	Wheeler, Mary	How Understanding Your Living System Can Lead to Better Healthmp4

Section V: This Month's Featured "Psychotronic" Person: Frances Farrelly

Biography of Frances Farrelly

Born in 1911 in Vermont, Frances Farrelly was raised in Norwood, Massachusetts, south of Boston. Her childhood was replete with psychic experiences, including healing and being able to see "the little people."

Of a religious bent from early life, she entered Saint Lawrence University at Canton, New York, an Universalist Church theological school, to study for the ministry. At the outset, she began to doubt the theology taught, which the dean told her was merely a case of "freshman measles." Yet the doubt persisted, and in her junior year she "dropped out."



Opting for a more practical profession, Ms. Farrelly enrolled in the Northwest Institute of Medical Technology in Minneapolis, and after graduation, with three of her classmates, opened her own school for medical technicians in Utica, New York. She later moved to Florida's west coast and started another school in Sarasota. Unmarried, she also adopted two infant boys, Stephen and Peter.

The year 1944 was a traumatic one in her life. She was deeply devoted to her father. He was killed in an automobile accident, and soon after she heard that devastating news, her four year old son, Peter fell out of a car she was driving and died within hours, despite her best efforts to save him. Two days later, her business went bankrupt.

With only seven dollars in the bank, Ms. Farrelly took a job as a teacher in a small private school. But she soon found that work insufficiently demanding, so took up laboratory work again, this time in a new hospital, where she demonstrated such skill that she was appointed inspector of Milk and Water by the city of Sarasota, as well as the county, and later appointed State Examiner.

While her laboratory work was expanding, she was invited by a young woman physician who admired her work to lecture to a local medical society on clinical interpretations of hematology reports. After the meeting, the two had coffee together and became friends. A general practitioner, the physician informed Ms. Farrelly that she was interested in "electronic medicine," a peculiar art of diagnosis which had first been developed at the turn of the century by the San Francisco genius and Director of Medical Studies at Stanford University, Albert Abrams, M.D.

Abrams's method of diagnosis – by picking up "vibrations" from healthy or diseased tissue with the help of a strange "black box" of his own design – was ridiculed by scientific and medical establishments in the United States, though not before he had trained over 3,000 doctors in its use. In England the "box" was officially tested by a committee chaired by Sir Thomas Horder, M.D. who later became physician to the royal family. Its main conclusion was that Abrams's "electronic reactions" were valid in diagnosis and should be investigated in depth. This recommendation and challenge was never taken up by the British Medical Association.

It was when Ms. Farrelly met one of Abrams's students who introduced her to the use of the "box" that she became convinced that a new method of diagnosis, astounding in its accuracy and rapidity, had been invented. Through her physician friend, she was introduced to Dr. Ruth Drown of Pasadena, California, one of Dr. Abrams's most brilliant followers. Dr. Drown asked Ms. Farrelly to come and work with her.

When, after a short-lived period of service in an Anglican sisterhood, Frances Farrelly found herself once again penniless, she remembered Dr. Drown's offer. A phone call to California landed her the job. After several months' work with Dr. Drown, whose innovative work was later attacked as fraudulent by the medical establishment and the FDA, she met Arthur Young, the inventor of the Bell Helicopter, who had formed the Foundation for the Study of Consciousness in New York City. She was employed by Young in investigating the diagnostic techniques of Dr. Abrams, which were flowering in England under the name of "radionics."

While investigating radionics in the U.S. and England, Ms. Farrelly became increasingly skeptical about the radionic "box" device used in the diagnostic technique. She came to the conclusion that the operators were themselves the devices.

Returning to Florida in 1960, she found the demand for her psychic diagnostic work becoming so large that she eventually had to devote full time to it. Then she provided her unique service to professionals only — physicians, osteopaths, chiropractors throughout the country. "I can no longer diagnose on a personal basis," she said, "because there is not enough time and because there is always the possibility that it might be construed as being illegal."

After working out of the Bahamas for several years, she founded her own company, Update Consultants, in St. Petersburg, Florida, where she made her home.

Section VI – Articles of interest

Al's Alternative Energy Reading Corner – With Al Kacperski



Al's Alternative Energy Reading Corner

I just read a great book by Herbert G. Dorsey III called "The Scientific Secrets of Free Energy Technology" © 2021. Here is the index.

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Properties of Capacitors and Inductors	12
Transformers	17
Resonance	21
Tesla Coils	28
Single Wire and Shuttle Circuits	30
Negative Energy or Cold Electricity	42
Donald Smith Devices	38
Using Potential to Create Power	42
Using Plasma to Excite the Aether	
Other Books by this Author	



I thought this was a very good book for an experimenter. It has many links to inventor sites. The book explains in detail the important properties of capacitors and inductors that are not clearly spelled out in textbooks. The book explains how Tesla coils can be used for power amplification. My favorite part was the Don Smith technology. Don, who is now deceased, shared his work with the public in many conferences. Rick Friedrich wrote a big book on all of Don Smith's work, lectures, and writings. The Pdf of the book can be purchased at https://www.r-charge.net/Don-Smith-Resonance-Energy-Crafting-Systematic-Index-Book_p_316.html

(Left - Herbert G. Dorsey III)

The book also mentions the work of Tom Bearden, John Bedini, and some Russian Scientists. I recommend this book for the novice and expert. It is only \$10 to download. A. Kacperski

[Newsletter Staff addition]: Herbert G. Dorsey III received a degree in Electrical Engineering from University of California at Santa Barbara in 1982. In 1985, he became acquainted with the ideas of Thomas Bearden and John Bedini which allowed for free energy generation but ran counter to his formal schooling. Herbert Dorsey realized that there were holes in the formal science that he was taught and resolved to become a free energy researcher. Along the way, he also discovered the science of antigravity. In the 1990s, he attended many UFO conferences and met many interesting people that worked on secret government projects and was amazed at what he learned from them. Now, he wishes to share that knowledge with you.

A Sampling of the Important Women in Early Radionics and Psychotronics

Ruth B. Drown



Drown, Ruth B. (1891-1965)

American chiropractor who developed the pioneer work of **Albert Abrams** (1863-1924) in **electronics** (later known as **radionics**), involving the correction of disease conditions by shortwave low-power electromagnetics and alternating magnetic currents. Dr. Drown was born in Greeley, Colorado, on October 21, 1891.

Drown called her treatment radio therapy and founded the Radio Therapy Institute as an outlet for her work. It involved placing a blood sample from a patient in a machine "tuned" to the patient and "broadcasting" healing radiations. This controversial system of treatment was developed further by **George De la Warr** in England. He describes her technique in several books, including *The Science & Philosophy of the Drown Radio Therapy* (1938) and *The Theory & Technique of the Drown Radio Therapy & Radio Vision Instruments* (1939).

Louisa E. Rhine



Louisa Ella Rhine

(née Weckesser November 9, 1891 – March 17, 1983)

An American doctor of botany and is known for her work in parapsychology. At the time of her death, she was recognized as the foremost researcher of spontaneous psychic experiences, and has been referred to as the "first lady of parapsychology."

https://en.wikipedia.org/wiki/Louisa_E._Rhine

Yvonne Duplessis



(Article by) Evrard, R. (2013). Mindfield, 5 (3), 98-99.

Yvonne Duplessis. Grande Dame of French Parapsychologists.

Born in Jauchand in 1912, Yvonne Tuchmann-Duplessis died the 21st of September, 2017, in Paris, at the incredible age of 105. She was a prominent figure in French metapsychics during the second half of the Twentieth Century. Her work was at the crossroads of surrealism, perception, and extra-perception.

She began with a License of Letters at the Sorbonne, and then received a philosophy diploma on "The coloration of non- visual sensations" (1938) that anticipated her future research. Then, at the University of Montpellier, she prepared a Ph.D. on the "surrealist literary movement" (1945) and published it, after which it became the standard popular book on this topic since 1950 (Duplessis 2003). With its 18 reprints and its translations into 10 different languages, this work led her to become a respected scholar on surrealism.

By chance, following a suggestion at one of her home literary meetings, she went to the experimental meetings conducted by the chemist René Warcollier, every Saturday at the Institut Métapsychique International (IMI). In the mid-1950s, he was one of the most famous researchers on telepathy. At his side, Duplessis became both a participant and a qualified researcher in all areas of metapsychics.

She tested PK through famous subjects like Uri Geller (Duplessis & Bardot 1973) and his French avatar, Jean-Pierre Girard, but also teenage "mini-Gellers" (Duplessis & Bailly 1978, 1979–1980), and foreign subjects (e.g., Duplessis & Larcher 1973). She also tested ESP in various conditions: with blind people (Duplessis 1966a, 1968, 1972), and with synesthetes (Duplessis 1966b, 1968), and with new sets of symbolic colored cards (Duplessis & Olivyer 1971–1972).

Y. Duplessis Cont'd

Gertrude Schmeidler



Published by InternJack on Tuesday, October 6, 2015

Gertrude Raffel Schmeidler

Past President of the Parapsychological Association (1959, 1971) Professor of Psychology, City University of New York Professor Emeritus, City College of the City University of New York.

"I'm an experimental psychologist, and my research was primarily in perception and memory - until a seminar changed my life. In 1942 I began a part-time job at Harvard (seven years after my doctorate there), saw a seminar on psychical research was offered, and listened in to find what could be said for this bizarre topic. Gardner Murphy's lectures, and his suggested readings, left me half-fascinated, half-incredulous. Murphy then offered me a stipend from Harvard's Richard Hodgson Fund to experiment on ESP. I accepted, hoping an experiment would tell me what to think about the topic.

The data convinced me. Repeatedly, average ESP scores of subjects who rejected any possibility of ESP success (whom I called goats) were lower than average ESP scores of all other subjects (whom I called sheep). This was inexplicable by the physical laws we knew; it implied unexplored processes in the universe, an exciting new field for research. From then on, naturally, my primary research interest was parapsychology.

In 1947 I became an instructor at City College, and in due course a professor, teaching only standard psychology. After many years, to my surprise, I was asked to give a parapsychology course for doctoral students, then a similar course for M.A. students, then for undergraduates. But from the first, many of the M. A. theses that I mentored were in parapsychology, and so were, later, five of the doctoral dissertations I chaired.

With student volunteers as subjects I did many small-budget ESP experiments; once even a PK experiment with Ingo Swann, financed by a grant from Carlson, inventor of Xerox. (Good PK apparatus is expensive.) The Parapsychology Foundation helped some projects with its grants. Very great help always came from the wisdom and resources of Gardner Murphy, and from cooperative and brilliant students who joined the research.

My experiments tried to address the criticism that ESP is a fact without a theory; four outcomes seem to rebut it. (1) Personality variables have similar effects on scores in ESP and in other tasks. Psychological theory makes effective predictions about ESP; thus it is a part of ESP's theory too. (2) Telepathy not only can transmit information, it can also activate a general readiness to use or to inhibit ESP (1961).

This aligns ESP processes with theories of social and cultural influences, which also activate or inhibit the use of particular abilities. (3) Precognition can be effective for information never known by any person (targets are randomized and scored by machine but never printed). This extends psychological and social theory; it shows we have access to a wide, unexplored range of stimuli. (4) PK effects in one area are balanced by compensating physical changes elsewhere (1973). ESP seems to show direct access to distant events; PK a direct influence on them.

This research explored how PK operates, implying that our influence shifts the balance of physical processes. (I must add that items 2 and 4 above have not been replicated by others; they thus are weaker than 1 and 3.)

To my regret, I could never think of a method that was both rigorous and practical for research on the most exciting possibilities suggested by ESP and PK: problems of the basic characteristics of consciousness or of the self. They await the research of others.

I also held various offices, including the presidency, in the Parapsychological Association and (while it still did research) in the American Society for Psychical Research.

Throughout I depended on my husband's cheerful tolerance of my professional activity. We have four children and seven grandchildren."

[She was a resident of Wittier, CA and passed away on March 9, 2009 at age 96.] https://www.parapsych.org/articles/14/246/gertrude_schmeidler.aspx

Ethics of a Healing Facilitator

Laverne E. Denyer

Remember: You are not Healing. You are facilitating the Healing Energy!

<u>Remember</u>: Avoid claims of healing! Suggest that each individual has an opportunity of personal healing once you have set the stage of possibilities. Claims of healing are misleading, and often incorrect.

<u>Remember:</u> You are a Channel of healing Possibilities. Higher forces (God forces) facilitate change.

You are simply a vehicle that brings light to physical essence. The power is not of you. You are a conduit of power, rather than the source.

<u>Remember</u>: Individuals make the decision about their own degree of personal health. Individuals select whether to accept or deny your gift of possibilities. You set the stage. They write the play and act the scenes.

<u>Remember</u>: Holistic refers to the process of including All forms of good health practices. It is advisable to coach individuals to seek the aid of traditional medical practitioners in addition to that of holistic practitioners. Be open to the possibilities of collaboration!

Remember: Affirm only to bring forth the possibility of healing for the highest good of all concerned. Do not presume that because you want to "heal" a particular ailment that it is always the highest good of the individual involved. If you act carelessly, that person may be denied the growth opportunity provided by the accompanying learning experience. Perhaps the greatest good is to provide the strength to experience adversity. It is not your place to sit in judgment.

Remember: You are fully responsible for your own actions!

Remember: All spiritual and holistic work is confidential! © 6-89/6-92

Near-Death Experiences In Childhood- Not What You Think

by P. M. H. Atwater, L.H.D.

Out of the mouth of babes... stories from innocents that grab us, hold us in awe, sometimes make us cry. This awe, this thrill we get when we listen to the very youngest describing the heaven we go to after death... years later... what happens to that child? Several people have pursued this question and have written a few books about their observations. Yet none of them did anything in-depth.

I took on that challenge. What about near-death experiences before, during, or after birth? As a baby, toddler, or child up to five years? What about life in the womb? Maybe there's a "rest of the story" we didn't even know existed.

My first go-round with child experiencers was in the eighties and nineties. Those I spoke with or observed spanned the years between kindergarten and their early twenties. Most of their episodes clustered between the ages of birth and fifteen months, or three to five years of age. This study was published in the book, *The New Children and Near-Death Experiences*, and featured 277 cases – all of them forward-looking in the sense that their lives were ahead of them.

This second go-round with child experiencers is current, with the majority of One hundred twenty experiencers in their 50s, 60s, 70s, and 80s; all of them able to verify having had a near-death experience between birth and the age of five (maybe a relative was still alive who could testify to their story, or perhaps there was a written record of some kind).

This older crowd answered the question: did your near-death experience at such an early age make any difference in your life? If it did, what was it? All of them looking backward – giving honest answers about their early years, life with mom and dad, siblings, school, friends, sex, social and sports activities, dating, further schooling, jobs, careers, money matters, alcohol/drugs, marriage, children of their own, and their mature years.

No problem with memory. Already established with previous near-death studies is how clear memories of near-death experiences remain in mind throughout a person's life. If blocked for some reason, once that memory returns it remains in mind.

Fact: most adult near-death experiencers are able to integrate what happened to them within 7 to 10 years. (I've yet to meet one who did it quicker, although many claim they did.)

With children, it's different. The typical child takes 20 to 40 years, sometimes 50, to integrate. Why? Because a child tends to compensate, alter, or adjust in life, rather than integrate. Even when they age into the mature years, that puzzle isn't solved. Most never had a <u>before</u> to begin with, no way to compare anything. Their clear memories of other families, other homes, other worlds, simply do not fit into what they are repeatedly reminded of as "the real world." The majority are uncomfortable around adult experiencers. Because of this, they tend to avoid near-death conferences, and do not like support groups. They claim that adult experiencers talk too much about life after death and "love-and-light" to even be interesting. Their longing is for the life continuum. Living on earth, to them, means: figure out what's here and then do something about it, learn something, make things better, heal and help.

That desire to understand causes misunderstandings and conflicts. Life in this world doesn't work the way they feel it should or could. Before school age and in the early grades, many are bullied - unmercifully. Seldom do they even understand why they're in school in the first place: they know more than parents, siblings, school teachers and friends. Also, why date? They usually know ahead of time what will happen, so, why go?

Three main challenges are faced here: (1) most begin abstracting (dealing with concepts) before the first grade, are not just smarter than their peers, they show signs of synesthesia (multiple sensing/sensory blends - such as hearing numbers, seeing music, smelling color), are highly intuitive, curious, creative; (2) what happens in the family unit and when they go to school colors what happens throughout adulthood as they try to fit in, but seldom do; and (3) they forever miss "HOME," the greater collective they know is real – the majority feeling a sense of loneliness or even have periods of being suicide prone – not in a sense of grief but rather – homesickness.

Cindy tells us: Growing up was difficult. I always referred to my family as a group of people who did not know each other, and they decided to stay in this house because it provided food, clothing, and shelter. I never cried; looked at the soul of people.

According to Penny: I didn't become suicidal until my sophomore year after four moves and different schools. I actually had planned it out and had taken my parent's gun and I put it in my night stand. Through an intervention that still seems mystical to me, my plan was thwarted.

Some findings in this one-of-a-kind study: unable to bond with parents 90%; difficult life situations 62%; empathic 84%; highly intelligent 75%; suicide prone 74%; vivid dreams 70%; problems sleeping 67%; out-of-

body experiences commonplace 62%; aware of things future 61%; turned to drug use 46%; turned to alcohol abuse 45%; strong spiritual guidance and knowing 76%; had very successful careers in life 74%; long-lasting marriages 52% (only 31% of them, however, were happy – biggest complaint: being ignored or misunderstood by spouse, partner thinks they are flirting when they are actually just being friendly).

There are clear signs of *learning reversals*. What I mean by that is. . . instead of continuing with concrete learning styles (details), they move to abstract learning (concepts). Often they return from their near-death experience immersed in broad conceptual learning styles. . . and are forced by the school system to relearn concrete methods from scratch. Example: while other kids are still reading "Dick and Jane see Spot run," the child experiencer suddenly prefers Greek mythology and asks the teacher "Why was the book Robinson Crusoe ever written."

Notice this: In 84%, the mind works differently than before, 68% of those show a significant enhancement of intellect. And that's just general figures.

More specifically: in those who are experiencers from birth to fifteen years, 48% scored 150 to 160 using standard IQ tests (genius is usually around 136). Yet those who had their near-death experience *before* age six, 81% scored 150 to 160. Those who had their experience between birth and fifteen months, scored 180 and higher when old enough to take the test. **The younger the child was, the greater the jump in IQ. Only four kids had genetic markers which could explain this.**

Look again: these experiences are happening when the flooring of the brain is being laid, when the basics of brain function and nerve response is coming online, when the very aspect of consciousness itself as partner with brain is just beginning to flourish. The child enters this world "different" because of what I call "the power punch" of a near-death experience.

Here's the kicker: 34% were positive about having their NDE; 61% were negative. Why? Because growing up and finding their place in life was just too difficult.

Let's face it – the aftereffects of near-death experiences for children *are very similar to PTSD (Post Traumatic Stress Disorder)*. In my first study involving younger experiencers: 21% had challenges with the idea of suicide – to leave or to stay.

With this current group, older people looking back, 74% tended to be suicide prone or had times in their life where this was a major issue. *The older the experiencer becomes the more tempting it is to simply leave*. Hear this: a child does not look at suicide like an adult does (**even when they reach adulthood**). They have no real concept of hurting their family or causing anyone grief. Their logic is quite different. When they were not breathing, they were in a beautiful place with loving people. Now that they are breathing again, that beautiful place and loving people are gone. Aha! The way to get back there, then, is to stop breathing, and that's exactly what they try to do. This can go on throughout the childhood and teen years, even when adults.

It's all about HOME. Guilt for wanting to go back. Betrayal for getting kicked out. Many never knew or understood what a human being was or how to be one. Learning about the power of prayer, meditation, mindfulness, how consciousness works and how to work with it, makes all the difference. Spiritual awareness, classes in spirituality and the higher concepts of life, make all the difference. The woman who is now eighty-six can attest to this as well. Putting spiritual truisms ahead in life makes a huge difference in how life is lived.

There were several experiencers who were born into extremely negative conditions. One was born into a Satanic Cult where the goal of her parents was to have a child who could be used in Satanic Rituals. Judy had seventeen near-death experiences by the age of nine, the first when she was only six weeks old. It took her years, but she finally reached a place where she could forgive her parents and understand the 'whats and whys' of her life.

"All of my experiences in this life, whether they appeared to be dark or light are expressions of Love. Experiences of searching for love. I came into this life with a purpose. This was not known to me until much later in my life, or I would not have been able to truly know the experiences as they were in the moment. What I know today has brought everything full circle."

The Forever Angels contains stories of people in poverty who simply wanted to be heard. One saved pennies so she could afford stamps so she could mail me her story. There are many retirees who never dared whisper a word of what happened to them throughout their long life.

Some sent tear-stained essays I could hardly read. People like a County Commissioner, Catholic Sister, several farmers, one who was once nominated for the Nobel Peace Prize – are examples of the people who took part. Many sent drawings I could use, some funny, some scary. One shows a mother smoking during her pregnancy, the nicotine affecting her unborn baby who could smell and taste the cigarette and got a "high" each

time her mother smoked. Please show this drawing to every physician who claims mothers can smoke during pregnancy without it affecting their baby. Not true!

Another, who died during childbirth as her mother was trying to commit suicide, was saved by quick-thinking emergency personnel.

The sum of this study surprised even me. After over forty years of researching and studying near-death experiences, all ages, all parts of this country and others, I was startled the most by what I learned from the youngest of the young. These little ones are more attuned to an ongoing stream of consciousness, a continuous reality, that dips on occasion to enable what we call human life, then it lifts again at human death to move on to yet another dimension. . . in a continuous and forever opportunity for all of us to become the forever angels we already are.

Because over a third of the 397 people in this full study could remember their birth, many of them even being in the womb, I wrote six children's books focusing on animals who could remember being on the other side, sliding into their mother's womb, life in the womb, being born, miscarriages too. These six books, the ANIMAL LIGHTS SERIES, helps parents sit down with their children, and see if their child has any memories from birth or before and do this with fun and joy.

[The ANIMAL LIGHTS SERIES is only available on Amazon and can be purchased singly or as a set. P.M.H. has a website with a free, unique newsletter at http://www.pmhatwater.com/

P. M. H. Atwater, L.H.D., had three near-death experiences within three months in 1977. This turned her life around completely. She turned to research the following year, and has now completed 18 books either on her findings or experiences related to the phenomenon. Some of her findings have been verified in clinical setting, among them the prospective study done in Holland and published in *Lancet* (12-15-01).

To date, her work covers nearly 5,000 adult and child experiencers of near-death states. She has won many awards and travels the world, always inviting people to look past appearances for the truth that underlies what we think we know.

A Chris Bird interview with Fran Farrelly

By Christopher Bird *Psychic* Magazine – July/August 1975

One radionics expert, Frances Farrelly, demonstrated her ability to work without her instrument at the International Conference on Psychotronics in Prague in 1973:

...she was confronted by a professor from the Czechoslovak Academy of Sciences who gave her a chip of mineralized rock and asked her before a large audience if she could state its origin and age. Rubbing the table before her to get a radionic type "stick," Farrelly, after putting a dozen questions to herself, stated that the mineral in question came from a meteor and was about 3,200,000 years old, answers which exactly matched the most considered conclusions of expert Czech mineralogists.

It was her contention she had learned to "run the instrument in [her] head." Perhaps, then, the "black box" is to radionics what the pencil is to arithmetic — a tool for focusing consciousness within the structure of a disciplined system. [Editor's bold]



[Above: From left to right Frances Farrelly with Christopher Bird and Florence Silbert - seated] Interview: A leading radionic medical diagnostician for doctor's clients discusses her decades of research and experience with the "black boxes" of radionics, as well as her own sensitivity.

BIRD: How do you describe yourself?

FARRELLY: I am a retired medical technician using my psychic abilities for diagnosis of health conditions. As reported in Dr. Karagulia's (a M.D.) book *Breakthrough to Creativity* — I am referred to in it as the clairsentient, "Kay" — I am clairvoyant and clairsentient, and I have had many precognitive experiences.

For example, there have been three instances in which I foresaw the wreck of the train on which I had been traveling. I got off at the next stop, while later down the track the wreck occurred. One of these was while I was in Paris ready to board a train when I got a very clear impression. "You must not travel on this train," that came through both times I attempted to board it, so I took the next one. Later we were stopped because the train ahead had been wrecked — the one I would have been on. In each case I did not get a mental image of the wreck, but rather I just sensed it or had an urgent feeling to get out of the way of danger.

As a clairsentient, which is my most developed ability, I am able to pick up the physical and emotional feelings of individuals, which tells me exactly what's bothering them. I use it in my diagnostic work with doctors.

BIRD: When were you first aware of these abilities in yourself?

FARRELLY: At the time of the influenza epidemic during World War I, when I was six years old, I made myself a little Red Cross uniform and went round to our sick neighbors. I'd rub their heads and their symptoms would disappear. When they informed my mother, she retorted, down-to-earth Vermonter that she was: "Don't admit it to her, for God's sake! She's crazy enough as it is." So I didn't really know I had any healing ability until I was over forty when I was first introduced to other healers and the practice of laying-on-of-hands.

BIRD: Were there any other psychic experiences as a child?

FARRELLY: Well, I could see little nature spirits in the woods. They were similar to what I learned later were called leprechauns in Irish stories. We had a flower-collecting contest in elementary school. All the children were sent out to collect wild flowers and got points for the number of varieties they could find.

I won the contest each year, starting from the first grade, with the help of my little friends. Finally, in the fourth grade, my teacher asked me how it was that I'd won the contest three years running. I told her honestly that my friends told me where to find the flowers. She asked, "What friends?" And I told her about the little people I played and talked with and that they're around all the time. I mentioned how they often walked to school with me and then waited and walked home with me. The teacher smiled and said she'd like to go along and see what happened next time.

So one morning, one of these . . . you could call them elves . . . told me he could show me a place in the woods where there was a rare white lady slipper. There had been lots of pink lady slippers in our area, but I'd never seen a white one. All excited, I asked my elfin friend if my teacher could come along and he agreed. He led us about two miles from the school to a part of the woods I had never visited before. As we walked along, my little friend played games. He'd walk along the top of rail fences for instance.

BIRD: What was your teacher's reaction to being led by your little guide?

FARRELLY: She couldn't see him but she seemed to accept my running account of what he was doing. He led us right up to a gorgeous white lady slipper.

Delighted he'd been true to his word, I turned, beaming at my teacher. Her response was unexpected. She suddenly grabbed me and began shaking me and slapping my face. She told me that I was a liar and a cheat and that I'd known all along that the white flower was where it was.

As hurt as I was, it was nothing compared to the fright I felt when the teacher said she would report the incident to my mother. I'd had several confrontations with my mother from about the age of eight about my fancied play with "little people." At first, she made light of it but then she told me with great severity that it was all in my "imagination" and it was time to forget about it. She began punishing me whenever she caught me talking to my friends.

When the teacher told my mother about the white lady slipper, I got a nasty licking with a switch and was told there'd be more if I was ever again caught talking to the little people. Although I continued to see them for a couple of years more, I never told anybody.

BIRD: What did they look like?

FARRELLY: Lovely and elfish. They were dressed in little costumes, and were about six to eight inches tall. They'd speak to me in good English, but with high-pitched squeaky voices. After I saw Geoffry Hodson's books on the little people, I was amazed to learn that someone had actually written seriously about what I'd seen as a child.

BIRD: When did you first get involved in the unusual diagnostic and healing technology known as "Radionics?"

FARRELLY: When I was operating the Approved Laboratories in St. Petersburg, Florida, doing milk and water analysis for the state. It was straight chemistry, bacteriology, hematology. One day Dr. Robert Love, an osteopath, who described himself as an "electronic physician," called me to analyze some milk samples for bacterial count and undulant fever. I found it strange that he wanted all his samples back since, generally, we just poured them down the sink after the testing.

BIRD: Why did he want them back?

FARRELLY: I found out when I took them to his office. He had a large desk covered with Leeds and Northrop rheostats. He told me to sit down and he'd check my findings on his milk samples. He picked up a sample bottle and put it on a metal plate. After turning some dials on a box-like machine, he rubbed his fingers on a wooden plate attached to it and told me that sample number 16 was negative.

I checked my list of findings. Number 16 was negative.

He took up the next sample. After a few seconds rubbing, he said that it was very bad. My finding on the sample read "Four plus," which indicated very bad. He went through the complete collection and his almost instant findings accorded exactly with all the ones it had taken me the whole night to make.

BIRD: What was your reaction?

FARRELLY: I thought he could have been reading my mind. So I asked him if he could identify some samples I could bring him from my lab. I selected about five, as I remember, one a slide of a piece of liver section with a spirochete of syphilis in it. Another was a sample of lymphatic leukemia for which I had counted the white blood cells myself that same morning.

I gave him the sample unlabeled. While he did his testing I went into an adjoining room and kept my mind off what he was doing and the specimens by reciting poetry to myself. When I came out he told me his analyses. Each one was 100% correct. Of the leukemia specimen he told me that he couldn't get over the white count in this person. He got over 190,000 white cells, which seemed to him impossible. But that very morning I had counted them in the lab at 192,000 — 5 to 10,000 is normal. I was astonished. Dr. Love seemed to be able to make accurate analyses as fast as one could dial telephone numbers.

BIRD: That was the beginning?

FARRELLY: Yes. I asked him if I could try his machine. He showed me what to do. If my fingers stuck when rubbing across the plate, the answer was yes. If they traveled freely over the plate, it was no. I seemed to have the talent. I became very excited. I made a bargain with him to train me in the technique in return for my doing lab tests on any unusual specimens for a year.

BIRD: Did you learn how Dr. Love's mysterious instrument functioned?

FARRELLY: No, he would never show me how his instruments were made. Then I heard of Dr. Ruth Drown in Pasadena, California. I contacted her, went out there, and took a course with her. There was so much rivalry in this field among practitioners about "who had stolen what from whom." Dr. Drown, for instance, detested Love and didn't want his name mentioned.

Dr. Drown had a "camera" which worked at a distance. She showed me how to operate it. But she seemed to be the only one who could interpret the pictures taken with it. They could not begin to compare with the ones taken by George De la Warr which I later saw in England. They weren't clear cut whereas De la Warr's were very clear. A bone was clearly recognizable as a bone, a stomach, a stomach or a gall bladder, a gall bladder. Dr. Drown also could not duplicate her pictures but De la Warr could. Drown maintained that duplication was impossible because of the different amount of

energy flowing through a particular organ each moment. But from my observations of both techniques. I don't think that was the case.

BIRD: What were your conclusions about these various devices?

FARRELLY: It was when I was working with Dr. Drown that I first began to feel that the instruments themselves were *not* doing the work. Occasionally we'd get a blood sample and believe we were testing it in the instrument only to find that, when we went to remove it, we'd forgotten to put it there. So I began to wonder exactly who or what was being tested.

BIRD: Your results were just as effective as if you had put the blood sample into the device?

FARRELLY: Precisely, as long as we knew the patient. Then, too, the Drown instrument operated with no electricity. Other devices used electricity. It was her theory that the sample of blood or hair, or whatever it was, was a part of the patient and therefore in constant rapport with him or her and that one was just tuning in on that frequency, for that patient. There were many other theories developed, here and abroad. I don't think any of them were even close to correct.

BIRD: Did you develop your own theory or reconcile the various theories, which were around? FARRELLY: Both. And I got the chance when I was introduced to Arthur Middleton Young, inventor of the Bell helicopter, who was running his Foundation for the Study of Consciousness in New York City. I went to work for him for what I thought would be one summer and stayed over five

years. Arthur was interested in radionics but felt strongly that the results obtained with this art were a function of consciousness, that they came not from the machines themselves but from the operators.

I had to admit that I had been successful in diagnosis even when blood samples of patients had been inadvertently left out of the instruments. Also, I had noted that, when certain devices which usually operated on AC current were surreptitiously unplugged, the operator could still go on making successful diagnoses, even though the radio tubes and other components were *not* electrically activated.

BIRD: What kind of research was conducted at the foundation?

FARRELLY: We began with experiments on plants and animals, especially with the effects of insecticides. We sprayed fruits and vegetables with DDT and then treated them radionically to try to remove the effects of the poison. Analytic tests run at the Laboratory of Industrial Hygiene in New York City indicated that the treated samples showed less insecticide than those untreated.

We also wanted to see if we could counteract the effects of arsenic poisoning in mice. We fed them nothing but a standard commercial mouse poison but none of them showed any effects from it. Young talked to a professional vermin exterminator who maintained that the poison should have been lethal. He gave us another poison "strong enough to kill a horse." We gave the mice this stronger dose but, again, none of them would die.

BIRD: How did you explain this?

FARRELLY: Arthur Young's deduction was that since I had not intended to kill the animals in the first place, the strength of my intent overrode the strength of the position.

We did many other interesting experiments with plants and small animals. One of them was to see if some ancient Mexican figurines would have any effect on mice.

One of these figures was eighteen or so inches tall with a fluted neck. I connected it by copper wire to a mouse cage, the statue being three feet from the cage. The mice in the cage immediately got agitated. They would crawl under the paper in the cage as if trying to hide. After about two days, half of the tail of one mouse fell off and even more strangely, its ears developed fluting on their edges. While keeping two more mice under constant observation, we were able to flute the ears on them as well. (See pictures of mouse and figurine.) I took these mice to a nationally known laboratory at Bar Harbor, Maine, where they raise mice and asked if the ear fluting could somehow have been caused by the mice scratching or biting. The laboratory experts said they'd never seen anything even closely resembling the fluting. They had no explanation for it.

We took other figurines and tried out their effects on mice. One of them caused pregnant mice to abort. I later found out that the psychic Fredrick Marion, author of *In My Mind's Eye* had

psychometrized some of our figurines and had 'seen' a group of people potentizing them for various uses.

BIRD: What other radionics research did you do?

FARRELLY: Mr. Young sent me to England to make a study of radionics there. I met people in various medical radiesthesia groups: one composed exclusively of doctors, one made up of people Dr. Drown had trained while in England and, the third, people trained by the De la Warrs.

It was then that I had a good look at the De la Warr camera. It wasn't really a camera. It had no light source. It could be operated only by the physicist Leonard Corte. Other people could use it successfully only if Corte loaded the films put in it.

I decided that there was something which tied the camera specifically to Corte. He suggested we take it apart and that I handle all the various separate mechanical components in order to impress my own energy upon them. After I ran my fingers over all the internal components of the camera, I was able to get pictures, albeit somewhat less clearly than Corte.

BIRD: What else did you do in England?

FARRELLY: While there, I also spoke to a group of prominent physicians at the office of Michael Ash, an orthodox doctor who was experimenting with healing by the laying-on-of-hands. I did some healing with him. Ash had a theory about the radionics devices which corresponded with that of Arthur Young. To test it, he brought a deaf-dumb-and-blind patient to this office and introduced me by writing my name with his foreigner in her hand. He told me to step up to her and lay my hands on her and tell him what was ailing here. When I stepped towards her, I got a sudden severe pain across my middle and a searing flash of heat on the right side of my head affecting an area about the size of a quarter dollar. I immediately stepped back and both pains disappeared. When I approached her again, they returned. I looked at Dr. Ash and, knowing the patient couldn't hear me, I asked what was wrong with her across her middle. He chided me to be more anatomically specific.

I began surveying various organs of the body in my head. Diaphragm. Stomach. Liver. I got no reaction to any of these and others until I thought "pancreas." Then the pain in my middle instantly returned. I asked myself if it was the head of the pancreas. The pain disappeared again. Same for the tail of the pancreas. I thought: "the Isles of Langerhann, which make insulin." I immediately got a sharp pain back again in what was obviously my own pancreas.

I told Dr. Ash it was the Isles of Langerhann. He nodded affirmatively and asked if I felt anything else. I decided to plunge ahead and felt a hot spot on my head. I ran a few possibilities through my head: "tumor?" "growth?" Finally "blood clot" occurred to me and when it did, I felt the hot pain in my head.

When I gave this diagnosis to Dr. Ash, he beamed. "See, you are the instrument, not those devices you've been working with. This woman got this way from a diabetic coma and indeed has a blood clot in the very area you've pinpointed."

BIRD: Did you make other diagnoses for Dr. Ash?

FARRELLY: I spent two more weeks with him and sat next to him at his desk writing down my impressions about all his patients. That gave me much more confidence to go ahead and work without the instrument. I would just hold a blood sample in my hand and either directly feel what the patient was afflicted with or determine it by rubbing, not on the plate of a radionics device, but right on the top of the desk or table in front of me.

BIRD: Today you just do the rubbing when necessary don't you?

FARRELLY: Yes. It was when I was about to leave the Young's in 1960 that I began working with the California psychiatrist Shafica Karagulla, M.D. I gave up tuning into people directly and getting a pain because my senses were becoming so acute that if I were, say, just sitting in a train, I would begin unconsciously to pick up pains from the people in the same car I was in. My back, my shoulders, my stomach would ache. My bunions would hurt. And the emotions of various people would assail me to the point that I hardly knew how I was feeling myself. I'd feel sad and mad and glad, all at the same

time. I could pick out the person associated with each pain or emotion but I had to learn how to shut this out because it was becoming overpowering.

BIRD: What use is a radionics device, do you think, if people like yourself can diagnose without it? FARRELLY: I believe it acts something like a dowsing device. A dowser uses a divining rod or a pendulum to get answers. The rod or pendulum acts to signal a yes or no answer to the questions. In my case, the rubbing provided the answer. The technique I employ may be ages old. There is a passage in a book, *Witchcraft, Oracles and Magic Among the Azande* by the celebrated English anthropologist, Edward Evans-Prichard relating how a witchdoctor made a little round disk with a tail on it and another disk with a handle on it. He'd sit down and put his foot on the tail to hold it steady and then he'd rub the other disk over it and then ask, for example, if his neighbor's pigs had cholera. If it stuck, they had the disease. If it slid smoothly, they did not. The technique hardly differs from my own.

BIRD: Have your talents been formally tested by doctors?

FARRELLY: I have been repeatedly asked by doctors to take some hundred samples and analyze them under test conditions, being promised that the data I supplied would be written up formally by them in medical or other specialized journals to put the radionics technique on the map, so to speak.

Well, "I've spent hundreds of hours fulfilling these requests. Perhaps some of these doctors even did go ahead and write up the data, but I've never seen any of their accounts in print.

BIRD: Why, do you think?

FARRELLY: It's hard to say. I believe that either the editors of journals would not accept such an article or that the authors are warned by friendly colleagues not to stick their heads out by associating themselves with what must appear to be pure mumbo-jumbo to the medical profession as presently constituted.

Radionics, as you know, principally refers to a device or instrument and its use, at least in the United States. I believe the term "radiesthesia" which on the continent means "medical dowsing" is better, because it does not imply that an instrument is the key to the diagnostic art.

There has been half a century of controversy about Abrams-type "magic boxes" or radionics devices. At issue today in the United States is whether the science of radionics is against the law. To his letter to the United States Food and Drug Administration asking this question, Mr. Edward W. Russell received the following reply: "In answer to your specific question, the 'practice of Radionic Medicine' is not forbidden by the FDA, however, devices intended for such use may be 'misbranded' within the meaning of that term under the Federal Food, Drug Cosmetic Act." The FDA further stated to Mr. Russell: "In order to comply with the statute, a device used in 'Radionic Medicine' must be safe, effective and properly labeled. Frankly, we know of no way of labeling a device so that it would bear adequate directions for use for Radionic Medicine.

I agree 100% with the FDA. From what is scientifically known today, or from what radionic operators have said about their instruments in the past, there's no way a device could be labeled correctly for use.

From the historical point of view, I feel that it is important to remember that Dr. Abrams, who founded the art of radionics, referred to "electronic reactions." In 1898, electronics was coming into vogue. So Abrams used ohms of resistance to measure the so-called "rates" from various bodily organs. When Drown came along in the 1920s, radio was becoming the new rage. She called her method "radiotherapy." Now we're in the computer age and I hear that some radionics practitioners are labeling the technique "computerized analysis."

BIRD: But what about the radionics instruments as devices for, not diagnosis, but treatment? How is the treatment effected, if it is?

FARRELLY: I wish I knew. I know that it works but don't know why or how. There are several different methods for treatment. Drown would use a diagnostic rate to determine an affliction and then select a remedy, put it in the circuitry of the machine, and claim that the treatment was affected by the vibrations from the remedy.

The De la Warrs used what they called a "complementary rate." They subtracted a diagnostic rate, say, for flu which is 38 and subtract each of the digits from 10 to get 72, which was the treating rate. This also seemed to work.

Dr. Love had a third method. He'd use another number to annul the first one. If he had a rate for flu, he'd work the dials on the device until he found another number which would completely wipe out his reaction to it.

Even after thirty years in the field, I don't know how the treatment instruments work, whether for humans or animals.

BIRD: What has been the track record?

FARRELLY: Whether it was Dr. Love, Dr. Drown, De la Warr or others, they all have claimed a very high percentage of success with all kinds of illnesses. But it also depended to what *stage* the disease had advanced. This applies to any disease. It is my impression that with treatment devices using electricity, such as the one developed by T. Galen Hieronymous, the treatment seemed to proceed faster than those which used no electrical current such as the Drown and De la Warr instruments. I know that Dr. Love's treating machines which used electricity, accomplish in three minutes what it took Dr. Drown's an hour to accomplish. But I don't know how to account for this.

BIRD: Do most doctors today send you cases they simply cannot diagnose or do they use you as a sort of diagnostic machine for everything?

FARRELLY: Both, some for tough cases, others routinely. I am much more challenged by the tough cases. For example, I had to analyze a sample from a sixteen-year-old who'd had a history of chronic ear trouble. In checking it, I first found it was bacterial so I began checking through the bacteria. And I found tuberculosis. This seems impossible since I'd never heard of tuberculosis in the ear. But I relied on my analysis and sent it to the doctor. He called me long distance to ask: "Have you lost your cotton-picking mind? Whoever heard of TB in the ear?" I told him I didn't know, but would stick with that diagnosis, no matter how far-fetched it might seem.

The next day he called me back to say that he'd spoken to the patient's mother, a registered nurse, and told her that she should have a bacterial exam made but using, as I'd suggested in my report, an acid-fast stain to reveal TB. The doctor was surprised that, instead of getting angry, the mother told him that her child had a swollen gland on the side of the neck at age six months. The gland had been found to be tubercular. But they never made a connection with TB and the running ear.

BIRD: How do you work with doctors?

FARRELLY: I am sent a sample of the patient's blood. I no longer sit with the patient; all of my work now is done *in absentia*.

I also have a form which they fill out about their patients, which contains standard statistical information requests, as well as any history that may be important to the current complaint. The reason I ask for a current history is because there might be something I need to check which would fall outside the routine diagnosis I ordinarily do. For example, ordinarily I don't check the eyes or ears or parts of the brain. But if the history warrants or a special request is made, I can go into the specific areas in detail.

BIRD: What's your procedure in diagnosing, your methodology?

FARRELLY: I do a physical report on the various organs and glands of the body, as well as a vitamin assay. In addition, I check the remedies of Edward Bach, M.D., M.B., D.P.H., who was a homeopathic physician. These are homeopathic remedies made in England for treatment of what Dr. Bach calls "the problems of the spirit of man, such as anger, concern, conflict, jealousy, and so on."

Also, if the doctor asks for it, I run allergy tests on about 700 allergens and am further able to select and suggest suitable dietary supplements for the patient.

I work for about as many MDs and osteopaths, as I do chiropractors. Of course it depends on each doctor's professional limitations in what I would suggest for his patient. This also applies to the

selection or suggestion of medications, or if I feel that surgery is indicated. I have to keep within the realms of what each person's license permits him to do.

BIRD: Do you only diagnose for doctors?

FARRELLY: Yes. I don't do it for individuals because I would then be both diagnosing and prescribing, which would be outside the law.

PSYCHIC: Then the only way for someone personally to use your services is to find a doctor who is sympathetic and understanding to your methods of diagnosis.

FARRELLY: That's right. But there are more and more doctors willing to work with patients in this manner, although when I began doing this back in the 1940s, there were hardly any physicians willing to work with me or their patients on this basis. Yet most of the ones I work with still wish to remain anonymous. So I leave it up to each particular doctor if they wish to disclose our association.

BIRD: Do all of them know that you use a psychic method and not an orthodox one in diagnosing the blood samples and data they send you?

FARRELLY: Yes. They all know that I'm using psychic means to diagnose their samples. Mostly all have been referred to me by other doctors; I make no effort to go out and get them. In the beginning, they're quite curious but then become accustomed to my procedure. Currently I work with about 70 doctors across the country, many of whom have been using my services for over ten years now.

BIRD: How do you get yourself in a state to do a diagnosis?

FARRELLY: I just focus my attention on the blood sample and data starts coming about the person. Also, it helps immensely to focus my attention when the diagnosis is a challenge to me. But if I received a report that indicated that someone was getting gas from eating onions, that's no challenge. I would just naturally, without psychically looking into it, think, "Well, why the devil are they eating onions!"

BIRD: Are you able to turn on and off at will?

FARRELLY: Yes, over the years it's become an automatic thing. I just go into a state — probably an altered state of consciousness — by merely focusing my attention on the case at hand. And I know I'm not in a trance, because I am still aware of what's going on around me, yet I'm not disturbed by it. I was once tested on a bio-feedback machine which showed that I apparently slip very easily in and out of alpha (alpha brainwave state) which is necessary since I have to come back up again to write my report as I go along.

BIRD: How do you distinguish between the patient's ailment and your own?

FARRELLY: Sometimes when I'm looking at the patient and I'm not sure whether it's his pain or mine, then I will ask myself, "What's the matter with me?" If the pain goes away, then I know it's the patient's and not mine.

BIRD: Since you feel and sense things, do you ever see anything visually?

FARRELLY: I'm a very poor clairvoyant. I do see psychically, but it's not normal for me. And it has to be rather dark, not full light. During such times I have seen colors about the person — like the aura other people describe — and then I see a dark spot in the area of the person where there's a problem. But I don't have full control over this at all, because sometimes I see and sometimes I don't. The feeling part is the one I can rely on much more steadily. And when I'm testing from a blood sample, I do not feel the pain or the emotional factors of the person.

BIRD: What about pictures or scenes?

FARRELLY: Yes. Sometimes they occur in a flash. For example, once while driving a car I actually saw the front tire with a bulge on it ready to blow out. I was able to stop in time to avoid the blowout.

BIRD: Have you ever used your technique outside the medical field?

FARRELLY: I've located lost objects and missing persons. I should say that, to me, a very important fact in this work is the purpose or intent of the client. In my opinion, this has a great deal to do with success. For example, when someone hides something and asks that I locate it, I'm not really

turned on to the task because I know they already know where it is. But if it is a real challenge — being truly helpful instead of just demonstrating — I get turned on.

BIRD: What have been some of your useful cases in searching for missing people?

FARRELLY: Just recently, a woman called me to say that her son had gone out in a boat and not returned by nightfall. The weather being bad, she was worried and asked me if I could say where he was. I got a map of the Tampa Bay area and taking a photo of the boy, I ran through a number of questions and put an "X" mark on a sand bar off a small island. That's where the Coast Guard found his boat stuck with the boy still in it.

Then at the First International Meeting for Psychotronic Research, held in Prague, Czechoslovakia in 1973, some of the Czech scientists who had heard me lecture asked me to tell them the age and origin of a small mineralized sample they'd brought with them. I sat down at a wooden table and within about three minutes I told them it was three million, two hundred thousand years old and came from a meteorite. They confirmed that, according to the best judgment of their experts, both my answers were correct.

BIRD: Has this changed your philosophy of life or view of the cosmos?

FARRELLY: In the beginning it shook me up considerably, since my background had been quite orthodox — I'm a Christian. But I learned to accept it as a normal part of my life.

As for my view on the cosmos, I have a very definite feeling that there's a creator — an organized force and energy. And I have no difficulty in accepting a great many of the philosophies and religions. For example, I don't have any difficulty in accepting beliefs in reincarnation, and I certainly believe in a continuity of life. As I see it, there is this organization force in the universe and we as a part of it have our roles to play.

BIRD: Do you think you have guides or entities helping you as some sensitives seem to?

FARRELLY: I don't deny such presences but I don't call upon them for help. I feel my approach — the one that works for me — is a little more direct in that I spend a certain amount of time in prayer and meditation each day — without entities interceding. To me it's the God energy, the Great Spirit, or whatever you want to call it.

BIRD: Do you think your technique can be taught?

FARRELLY: I think so. People have varying grades of psychic ability which they can be taught to use effectively. A lot depends on their interest and devotion. I'd like to see many people trained. Children are especially gifted but need training to develop their gifts. Unfortunately, the gift is usually trained out of them just as it was with me when I was a child.

BIRD: What else do you think is important to the technique besides personal motivation? FARRELLY: Several things. First, the *truth*. Any doctor working with me must know how I work, I say "psychically" for short though I often go into a long description of the process for them. Second, and most important, is evaluation of accuracy. If, for example, I find gallstones, or a brain tumor, the doctors I work for will follow through with so-called orthodox methods to prove or disprove my work. In turn, they will advise me of their findings. Lastly, and no less important is to continually share what knowledge I have about the subject with others.

I find many young people, engineers, doctors, and physicists who have heard either of the Hieronymous or De la Warr "boxes," eager to rush out and build replicas of them or at least something similar. I always ask them "Why?" I then go on to tell them that *they* are the operators and that it is the *operators who are the equipment*.

So I would say to anyone: You don't need a device. Train yourself to use your psychic ability.

I am encouraged, after some thirty years in the field, that psychic ability and ESP are more widely and openly accepted because somewhere in the field of radiesthesia, or dowsing, lies the basis of so-called radionics, not in the instrumentation. Everyone longs to make an instrument that will read out answers on a graph or flashlights. To date no one has accomplished this. But if any knowledge I have

about the various instruments would help some bright young person to come up with such a device, I will feel I have contributed to the accomplishment in some small way

This is from The Maverick Monologues https://www.heroicatheatrecompany.co.uk/maverick-monologues

[Editor Note: I found this site rather fascinating.] Maverick Monologues provides a platform for anyone to deliver a self-written monologue (in the first-person voice) from the perspective of any woman no longer living, personally known to the writer or not, from any part of the world - whom you deem remarkable or extraordinary and definitely unsung. And what a veritable encyclopedia of amazing women we have already uncovered - with the help of our presenters - and are steadily building!

Ann Banks, in the Maverick Monologues created a 1st person "Would be" monologue for Ruth Drown.

Ruth Drown 1892 - 1965 Pioneer in Radionics

Do you think it's possible that everything is electrical? Or some kind of energy that we can't see? What raised the question for me and set me off exploring was the crystal set I made when I was a young thing. You took a few simple components, and plenty of wire. If you fitted them together right, you could hear the radio signal through headphones – the mystifying thing about it was that it didn't need a power source, no mains electricity, and you could still hear the broadcast. Doesn't that strike you as kind of funny? I concluded that there were obviously invisible processes going on here. What I wanted was to see if they could be used for healing purposes.

What I understood about the human body was that there are 2 distinct streams of electrical energy – one from the mineral component of the bones and tissues – calcium, iron, sodium, magnesium, potassium, and so on, and one which I called vital energy, the energy that makes us alive and conscious and when you don't have it well - you're dead!

It was in the early 1920s that I attended my first lecture by Dr. Frederick Strong – he was talking about the application of radio energies in the treatment of disease. I was intrigued – I'd been following the work of Dr. Albert Abrams in the treatment of disease by electronic means and I thought he was on to something. Well as luck would have it Strong was looking for an office assistant and I went in that capacity. I became fascinated with what he was doing. He began to use me more and more with his patients and it seemed I had a natural capacity to tune in to their energy and manipulate it for healing. Doc Strong was such a genius he even had the power of thought itself as a critical component in the healing process. It was all heady stuff and so exciting!

At his insistence I went and got some medical training and I qualified in Chiropractic in California – that was about 1927, I guess. But these experimental methods were up against the new universities, founded by the likes of the oil barons. They could buy influence and power and the old healing arts, herbs, homeopathy, fasting etc., they were all thrown on the garbage heap as 'science' took over. Abrams went the 'scientific' route, trying to fit his methods into a scientific framework that wasn't really big enough to hold 'em.

Well, I started playing around with healing instruments myself – it was radios all over again and I loved it! I worked out sets of numbers which I call rates, which corresponded to organs and diseases. These were used for diagnosis of the patient and the disease pattern – they had to be there in person for that, so I could wire them up. After that they could go home. I made healing rates to broadcast to the patients, hundreds of them, wherever they were, just using a spot of blood I extracted from them before they left the office. My work on hemorrhage was even cited for a prestigious award in 1946.

Then the quack catchers tried to catch me out. That's the trouble with being a pioneer and up against the status quo. This kind of work never does well under test conditions; it's subtle, you have to be in the right state of mind and that's difficult when you've got sceptics and people who've already

decided the outcome breathing down your neck. So, upshot was, I was going to be tried for fraud, but I beat 'em to it. The stress caused a stroke and I left the planet! But I KNEW we were on to something really significant. Fortunately, the work continues. Others, perhaps less strident than I, carried it forward. Now, there's beginning to be a model of reality that includes this work. It didn't die with us!

Ann Banks –Maverick Monologues

Section VII "Members Only" Perk: almost 50 FREE presentations.

One big advantage to being a member of USPA is the Members Only page of our website. We have 11 amazing webinars and 35 presentations from prior conferences that are available at the click of a key.

Here is a list of the FREE Master Classes, lectures and other presentations available to members of USPA. (Just log in and click on the "Members" tab.) Not a member yet? You can fix that in just a few minutes at https://www.psychotronics.org/join/

Master Class Videos

Masterclass #1 - Radionics Masterclass - with Lutie Larsen

Masterclass #2 - Strange Physics Masterclass - with Scott Beutlich

Masterclass #3 – What Is The Radionic Stick? - with Marty Lucas

Masterclass #4 – Time is Not Solid - with Marty Lucas

Masterclass #5 – Accessing and Supplementing Morphogenetic Fields with Radionic Coding

Via the Ether - with Dan Taylor

Masterclass #6 - Balancing Ideas with Thought Forms- with Marty Lucas

Masterclass #7 - The Perils of Fifth Generation (5G) Wireless – with Beverly Rubik

Masterclass #8 - Physics of Radionics - with Dan Taylor

Masterclass #9 - A Radionic Approach to Fine Agriculture - with Hugh Lovel

Masterclass#10- An Interview with Tad Mann – with Michael Leger

Masterclass#11-An Interview with Nick Franks – with Michael Leger

Masterclass #12- 1984 Presentation – with Marcel Vogel

Masterclass #13 -Mind Dynamics in Space and Time - with Elizabeth Rauscher

Masterclass #14 – Eldon Byrd - Recent Advances in Scalar Technology

2015 Livestream Playback (video)

- 1. The Idealism of Engineering Non-Locality Jon Klimo
- 2. Biomolecular Transitions To Higher Order States from 4D to 5D Glenn Rein

Classic Videos

- 3. Action at a Distance: The Fundamental Mechanism of Radionics Tom Bearden
- 4. Crop Circles Colin Andrews
- 5. Multi-wave Oscillator Eric Dollard, Tom Brown & Bob Beck

- 6. Inter-Dimensional Sciences: Report and Update, Peter Kelly
- 7. Radionics and Keely's Law of Sympathetic Oscillation Dale Pond
- 8. Reconnective Healing Eric Pearl & Jillian Fleer
- 9. Scientific Validation of the Human EM Fields Valerie Hunt
- 10. Self-Healing Mechanisms in Biology Glen Rein
- 11. Spoon Bending Jack Houck
- 12. The Bedini Motor Tom Bearden, John Bedini, Peter Lindemann
- 13. The Philadelphia Experiment Al Bielek
- 14. The Structuring of Water by Crystals Marcel Vogel
- 15. Understanding the Radionics Equation Ed Kelly
- 16. Unification of the Four Forces of Nature with the Mind Andrea Puharich
- 17. Using Love as a Radionics Reagent Marty Lucas
- 18. Using Radionics Every Day Lutie Larsen

Bonus Video #1 and #2

- 19. Remembering The Future; The Physics of the Soul and Time Travel Brooks Agnew
- 20. Pyramids–Crop Circles and Medicine Wheels are Vortex Portals Mary Hardy

2015 Livestream Playback (audio)

- 21. Tri-Vortex Technology the Cutting Edge of Subtle Energy Applications- Brian Andersen
- 22. Biomolecular Transitions to Higher Order States from 4D to 5D-Glen Rein
- 23. Radionics Demystified -Ed Kelly
- 24. Radionic Techniques to Help Sleep Apnea, Lyme Disease and Allergies -Tim Lippert
- 25. Organic Farming Facts, Fabrications and Radionics -George Kuepper
- 26. Healing with Radionics -Linda Lancaster
- 27. Use of Radionic Techniques on Farm and Homestead-Lutie Larsen
- 28. Scientific Validation of Botanical Medicine-Ellen Kamhi R.N.
- 29. Tribute to Cleve Baxter-Brian Andersen
- 30. Global Mind Control and the First 4 Worlds of Defense-Richard A. Miller
- 31. Biophotons The Light Emitted by Organisms in Health and Healing-Beverly Rubik
- 32. Activating the Glia Brain Through Spiral Breath and the Quantum Infinity-Gayle Mack
- 33. The Idealism of Engineering Non-Locally-Jon Klimo
- 34. The Structure of Water and How Psyche Enters Matter-Richard A. Miller
- 35. NON-GMO Better Late Than Never-Ellen Kamhi.

Section VIII: USPA Conference Recordings

1978 to 1995 and 2015 Available now for purchase in mp3 format. MORE are coming soon!

Since the founding of USPA in 1975, top speakers have made presentations at our annual conferences.

These historic lectures were presented by people who are involved in the leading edges of science, especially the phenomena of Mind-Body and technology. USPA has over 1400 of our lectures in various digital formats from 38 of our 41 annual conferences!

When we started recording talks in 1978, we only had audio cassettes tapes. Video recordings on VHS started in 1982 and ran thru 2002. DVDs started in 2003 and ran until the latest format MP4 digital Audio / Visual format began in 2015.

The first eighteen years of these cassette recordings have now been converted to MP3 audio digital format. *These lectures can be ordered and transferred via email*.

Section IX - What Are Others Up To?

Transcription, Transcription!

ALL of our VHS and DVD recordings were sent out for conversion to digital media! That herculean task is done!

Now, Scott Beutlich, our secretary/treasurer (has 'volunteered') to go through them on the computer, adding titles and the USPA Logo and such. It is a labor of <u>love</u>, 'cuz he sure isn't getting rich doing it. ©

The Auction

Now USPA has now found itself "buried" under a mountain of this priceless historical data in the form of audio cassettes, VHS Cassette Videos and DVD recordings. What are we going to do with all the originals??

We're having a silent auction, and offer them off to the highest bidder. Details have been printed in previous newsletters and can be supplied on request to gailinvermont@outlook.com or on the website at AUCTION.



Searching and Finding:

If you are looking for anything on psychotronics or radionics, let us know; we'll add that to our request corner.

John Reed was editor of the Newsletter from 2016 through 2019. He put out a lot of feelers for articles and books to fill the USPA library. Earlier in this newsletter, I shared the work John has been doing and why USPA feels that this is such important work. I did a personal "search and find" in a previous newsletter, and the readers came through.

I will be only asking for one thing each month. If someone has, shares or can tell us where to find it, they will be mentioned and be awarded the "USPA Research Angel Award" in our next newsletter.

First Search I'd like to start off with something I think should be easy. John mentioned to me that the American Society of Dowsers once had a "mimeographed" paper newsletter that was done on 8.5 X 11 inch copy paper and mailed out to its members. We'd love to have a copy of them, for our files. As they were organized in 1961, any issues that you might have would be gladly accepted. [3-14-2021 Update. With so much going on, this is a repeat request. Still no answers. Please help if you can.]

If you don't want them back, just send them to John. If you want to keep them, perhaps you can scan them to pdf and email them to him. IF you want to keep them and don't have a scanner, send them to me. I will scan them the day I receive them and put them right back in the mail to you the next day!

Email John or me to set up the donation. joreed43@gmail.com or gailinvermont@outlook.com

A Virtual Library

Our former newsletter editor John Reed has done an enormous amount of this preservation work too. He has scanned to pdf thousands of pages of scientific work. He has preserved most of our USPA newsletters, journals and proceedings and much more. He continues to be the "official" librarian of USPA. Many thanks to John for all of his work! The full, ever changing list can be found here: <u>USPA</u> <u>Library</u>.

John says: "As a whole, the members of USPA have a huge "library" of periodicals, but it just happens to be "distributed" among its members at this point in time. However, we can work together, and if you would be willing to loan, donate, Xerox, or as a last resort, sell copies of your periodicals to us for the USPA Library, then we will be able to build a large centralized library of all psychotronics periodicals. And all USPA members will then be able to use these periodicals in their research or for their reading enjoyment."

Section X Editor's Feedback Nook:

We'd like this to be an interactive newsletter! (Read that as "Somebody talk to me!!)

Send your article submissions, comments or questions to the editor, Gail Ruggles at gailinvermont@outlook.com (Please note; my email has changed.) I will respond to all!

Do you need a writing prompt?

- Who is your favorite USPA Speaker? (And why?)
- Where did you last attend the USPA Conference and what did you like most?
- What's the neatest single thing you learned at a conference, that you didn't expect to learn?
- What radionic or psychotronics book or article have you read lately that you would like to share?
- Who would you like to see present a webinar on our website?
- Are you looking for info about a radionic instrument, scientist, book or article you can't find?
- Would like to make a news announcement, report something, make a request, or post a question about anything related to psychotronics, radionics or a related subject? Here's your chance!

Section XI - The Basics

Production of the Newsletter

Editorial Office: USPA Newsletter, Gail E. Ruggles, 2088 Maple Ridge Road, Newark, VT 05871. Email <u>gailinvermont@outlook.com</u> Phone: 802-535-5173. After August 1, 2020, please address all newsletter inquiries to Gail.

For immediate assistance regarding other USPA issues, contact Scott Beutlich, the secretary / treasurer of USPA at uspsychotronics@gmail.com

Manuscript Submission: Submit all manuscripts as word documents by the 12th of each month to <u>gailinvermont@outlook.com</u> for review for possible publication in the next month's newsletter. The Board of Directors reviews all editorial decisions.

Enjoy unique information about radionics, psychotronics and other related topics at USPA's website at http://psychotronics.org . Find us on Facebook at: https://www.facebook.com/uspsychotronics/

Back Issues of our Newsletters are available on the USPA website above. Or Click Here

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Let Them Experiment!

Our Officers and Board Members:

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What is USPA?

The United States Psychotronics Association (USPA) is a nonprofit 501(c)(3) organization founded in 1975 to serve as a focal point for scientific and technical exploration of the universe of esoteric, spiritual, and psychic arts in the United States of America.

The USPA has been hosting annual conferences for its membership since its formation and has featured countless individuals with cutting-edge viewpoints, research, or theories to share, allowing any interested persons to openly discuss their work.

What is Psychotronics?

USPA defines psychotronics as the science of mind-body-environment relationships, an interdisciplinary science concerned with the interactions of matter, energy, and consciousness.

Psychotronics involves the study, research, and applications of the physics and technology of the mind, brain, spirit, consciousness, and the underlying forces of life and nature – hence the term "psychotronics".

We believe that a true understanding of the universe must include the spiritual, as well as, the technical, and provide an opportunity for amateur researchers to present their findings along with the professionals. We stress research, with documentation of results, and practical applications, rather than personal experience and unsupported hypotheses.



Let Them Read!

Section XII - Our Sponsors

USPA Generous Donors Recognition Page

The USPA would like to give special recognition on a continuing basis to people who have made generous donations to the United States Psychotronics Association in the past three years.

This special "USPA Generous Donors Recognition Page" will be carried in each issue of the USPA Journal & Newsletter, and new names will be added as donations are received.

The USPA wishes to recognize the following individuals and extend our gratitude for their generosity:

Donors 2020

Michael Leger (aetherea LLC) Alexander S.C. Rower Michael Picker PMH Atwater Renee Gerow

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To make a tax deductible donation to the United States Psychotronics Association (USPA) online, please go to the

USPA Donations Page

and use your credit card, debit card, or PayPal.

For those who wish to make a donation by check,
please make your check payable to "USPA" and mail it to
USPA Treasurer, Scott Beutlich,
525 Juanita Vista, Crystal Lake, IL 60014

~ With Our Continued Thanks! ~

Section XIII – Classifieds

If you have any "related items" to sell, (books, radionic machines, etc.) we charge 20 cents per word, 20.00 per half page with supplied artwork or photos or 35.00 per whole page. Your paid ad will run in the next three issues of the newsletter, or until you let us know your item is no longer for sale.

If you would like to publicize an event for a non-profit organization, USPA will advertise for you up to 750 words free. We ask for mutual links to our website from yours.

If you would like to publicize a for profit event, USPA will charge average advertising rates. Please contact Scott Beutlich at uspsychotronics@gmail.com, to discuss this well ahead of time.

(We will have a disclaimer on the page saying that USPA is not responsible for the content or condition of items sold from this newsletter, nor does it back any treatment, modality or veracity of presentation. It does not back any claim of medical efficacy of machines or treatments. USPA can not recommend specific radionic practitioners, or offer radionic treatments from its board or officers.

Section XIV – J.G. Gallimore's Five Rare Books Are Now Available!

Jerry G. Gallimore was one of the founders of the USPA in 1975, and was a leading researcher in psychotronics and unusual energies until his untimely death in 1989.

All five of J.G. Gallimore's rare books on psychotronics subjects and unusual energies have been reprinted by the United States Psychotronics Association (USPA) and are being made available at a fraction of the cost that used copies were being sold at online.

So rare have these books been, that only a few libraries in the entire world had them in their collections, and some original Gallimore's books were being sold for several hundred dollars each online. However, with these newly reprinted volumes, each will be available for less than \$30.00. All are: Available at Amazon.com

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Gallimore discusses in depth the research, discoveries, and inventions of all the major researchers in subtle energies, the aether, biological 62 fields, pyramid energy, radiesthesia, radionics, crystal transduction, and related subjects.

These include the works of Baron Von Reichenbach's and his odic energy, Dr. Wilhelm Reich's orgone energy, Dr. Harold Burr's biological life fields, Kozyrev's time mirror, Edgar Cayce's transmission of energy, and related research done by many others.

Of particular importance is Gallimore's 127 page chapter on radionics. In this chapter he discusses in depth the research and devices of Ruth Drown, T. Galen Hieronymus, Rho Sigma, Dr. L. P. Corte and other prominent people in the radionics field.

Collected Properties &	ISBN-10:	The second book of	258
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This is the second book in the "Unusual Energies" series that J.G. Gallimore published. It covers Gallimores research on Albert Abrams, the founder of modern radionics, psychological physics, psychic energy, thought resonance, subtle energies, crystals, and related subjects.

In addition, a number of radionics devices are discussed, such as the De La Warr Diagnostic Instrument. And very helpfully, the rates are provided for substances, body organs, and medical diseases and disorders. I very interesting interview of Christopher Bird, conducted by J.G. Gallimore is

provided, as well as a discussion of Walter Russell and his research			
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	978-1543024944	_	

This book describes in depth the research and theories of J.G. Gallimore into the question of parapsychology transmission" -the question of how such things as telepathy, remote viewing, ESP, and similar phenomena can physically occur.

He discusses the various emanations, radiations, and energy fields of all matter and life including the ancient Chinese energy called "chi" (qi), the ancient Indian's prana energy, Reichenback's "odic force," Gurwitsch's "mitogenic radiation," Wilhelm Reich's orgone energy, and other subtle energies. He shows how all of these energies are similar, how they interact, and how they are related to gravity.

He also discusses crystals as transducers of these energies, and provides diagrams of devices that could potentially be used to harness or control these energies.

Transverse Paraphysics: The New	ISBN-10:	374
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Control	ISBN-13:	_
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This book covers the visionary research and theories developed by J.G. Gallimore about antigravity, space, time, and biophysics.

He discusses in depth the dimensions of space, time, and gravity, and new discoveries in each of these areas. In addition, he covers research being done on anti-gravity and then discusses anti-gravity patents that have been obtained.

He also discusses the intriguing concept of aura energy fields surrounding humans and other living things, and how extra-sensory perception (ESP) might be explained through biophysical principles.

Unified Field Theory Research Book:	ISBN-10:	134
Using Subjective Response to Psi-	1543024831	Pages
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Neutral Charge Plasma Fields	978-1543024838	

This book is about psychotronics, radionics, electromagnetic fields and waves, psi-plasma, plasma fields, subtle energies, bio-electromagnetic energy, and other unusual energies emitted by living and non-living things. It also is about how living things interact with and are affected by these energies, which may enhance health or harm health.

The book covers the research of Wilhelm Reich on Orgone energy, of Baron Reichenback on the odic forces, as well as research done by Cazzamalli on brain radiations and Lakhovsky on using high frequency radiations to successfully treat cancer in humans. In addition, Lakhovsky used similar methods to enhance the growth of plants. Gallimore shows how these energies, forces, and fields are all inter-related and provides hypotheses and ideas on their possible unification.









